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4 SEM TDC EDNH (CBCS) C 8

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(June/July)

EDUCATION

(Core)

Paper : C-8

(Education in Pre-independent India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) Name the farewell ceremony of Vedic education.

(b) At what age the 'Upasampada' ceremony was held?

(c) Write any one cause of Orientalist and Anglicist controversy.

(d) Mention one type of indigenous education in India.

- (e) Who recommended first to establish separate department of education in each province of India?
- (f) Which commission introduced the 'payment by result system' in India?
- (g) Write the meaning of 'basic education'.
- (h) Which committee first drew attention on the problem of wastage and stagnation at the primary education?

2. Write short notes on the following : $5 \times 4 = 20$

- (a) Women education during Islamic period
- (b) Charter Act of 1813
- (c) Gopal Krishna Gokhale's Bill of 1910
- (d) Government of India Act, 1921

3. Write the objectives of Vedic periods of education. Write about the methods of teaching and finance system during Vedic period.

$5 + 4 + 4 = 13$

Or

Write the salient features of Buddhist education system. Write about the teacher-pupil relationship and curriculum at the period of Buddhist education.

$6 + 7 = 13$

(3)

4. Explain the educational activities of the Christian Missionaries in India. Write the causes of downfall of indigenous education.

7+6=13

Or

Write the educational activities of Missionaries in Assam. Explain the causes of Orientalist and Anglicist controversy.

13

5. What do you mean by Hunter Commission? Discuss the recommendations of Hunter Commission regarding primary and secondary education.

2+5+6=13

6. What is stagnation? Write about the recommendations of Hartog Committee for the quality development on primary education.

3+10=13

Or

What is Sargent Committee Report? Explain the recommendations of Sargent Committee on different fields of education.

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