

2016

ENGLISH

Full Marks : 100

Pass Marks : 30

Time : Three hours

*The figures in the margin indicate full marks
for the questions.*

SECTION A

(Reading Skills : 10 Marks)

1. Read the following passage carefully :

At 4.30 P.M., Abha brought in the last meal he was ever to eat; it consisted of goat's milk, cooked and raw vegetables, oranges and a concoction of ginger, sour lemons and strained butter with juice of aloe. Sitting on the floor of his room in the rear of Birla House in New Delhi, Gandhi ate and talked with Sardar Vallabhbhai Patel, Deputy Prime Minister of the new government of independent India. Maniben, Patel's daughter and secretary, was also present. The conversation was important. There had been rumours of differences between Patel and Prime Minister Jawaharlal Nehru. This problem, like so many others, had been dropped into the Mahatma's lap.

Abha, alone with Gandhi and the Patels, hesitated to interrupt. But she knew Gandhi's attachment to punctuality. Finally, therefore, she picked up the Mahatma's nickel-plated watch and showed it to him. 'I must tear myself away', Gandhi remarked, and so saying he rose, went to the adjoining bathroom and then started towards the prayer ground in the large park to the left of the house. Abha, the young wife of Kanu Gandhi, grandson of the Mahatma's cousin, and Manu, the granddaughter of another cousin, accompanied him; he leaned his forearms on their shoulders. 'My walking sticks', he called them.

During the daily two-minute promenade through the long, red-sandstone colonnade that led to the prayer ground, Gandhi relaxed and joked. Now, he mentioned the carrot juice Abha had given him that morning.

'So you are serving me cattle fare,' he said, and laughed.

'Ba used to call it horse fare', Abha replied. Ba was Gandhi's deceased wife.

'Isn't it grand of me', Gandhi bantered, 'to relish what no one else wants?'

'Bapu (father),' said Abha, 'your watch must be feeling very neglected. You would not look at it today.'

'Why should I, since you are my timekeepers?' Gandhi retorted.

'But you don't look at the timekeepers,' Manu noted. Gandhi laughed again.

On the basis of your reading of the passage answer the following questions :

- (a) What did Gandhi eat in his last meal? 2
- (b) Who were the persons present when Gandhi ate his last meal? 2
- (c) What was the problem that had been dropped into Gandhi's lap? 2

- (d) Why did Abha show Gandhi the nickel-plated watch? 2
- (e) Who were the timekeepers of Gandhi? 1
- (f) What is the cattle fare referred to? 1

SECTION B

(Advanced Writing Skills : 25 Marks)

2. Design an attractive poster for promoting cleanliness in your neighbourhood. (*Maximum 50 words*) 5

OR

You are Arun Das / Arunima Das, a resident of 16, Gopinath Bordoloi Nagar, Tinsukia. You have lost a black handbag containing valuable documents while travelling from Digboi to Tinsukia by bus. Draft an advertisement in not more than **50** words, for publication in an English daily giving details of the bag, mentioning when you have lost it and giving your contact address requesting the finder to return it to you.

3. You are an eyewitness to a road accident in which a school-going boy was killed and many passengers were injured. As a press reporter of an English Daily write a report about the accident in **100-125** words. You are Nitu/Saurav.

10

OR

You attended the Edufair, 2015, organized by Assam Tribune Pvt. Ltd. in Guwahati in which some top colleges and universities of India participated and gave information about their undergraduate and graduate programmes. Write a detailed account of the fair in **100-125** words. You are Parveen/Pravin.

4. Write a letter to Editor of The Assam Tribune, Guwahati-781003 drawing the attention of the authorities concerned to the erratic power supply, particularly during study hours, in your locality. You are Rita/Augustine.

10

OR

You are Imran/Rongmili. You have seen an advertisement for the post of an English Teacher in Lakhimpur Public School, Lakhimpur. Write a formal letter to the President of the Managing Committee of the school in response to the advertisement applying for the post. Give your detailed bio-data.

SECTION C

(Grammar : 20 Marks)

5. Change the form of narration in the following sentences :
2×2=4
- (a) "How long do you have to wait for your train?" the woman asked me. "About an hour," I replied.
- (b) I asked Ranjan where Neena lived. Ranjan replied regretfully that he didn't know.
6. Change the voice of **any three** of the following sentences :
3×1=3
- (a) She handed me the letter.
- (b) They laughed at us.
- (c) The stranger made an attempt to break into the house.
- (d) The student was told to leave the room.
- (e) Have they done the work ?

7. Rewrite **any five** of the following sentences using the verbs given in brackets in their correct tense forms :

5×1=5

(a) We (do) our lessons when the lights went out.

(b) I usually (go) to bed at 11 o'clock.

(c) All the answers to the questions (be) wrong.

(d) He (sit) in the library when I saw him.

(e) Your letter (reach) me yesterday.

(f) I (wait) for you since morning.

(g) Football (play) everywhere in the world.

8. Rewrite **any four** of the following sentences filling in the blanks with appropriate prepositions :

4×1=4

(a) The train arrived the platform a minute ago.

- (b) The children were looking forward their visit to Kaziranga.
- (c) I have to finish this report tonight.
- (d) The girl standing the two boys is their sister.
- (e) Douglas jumped the swimming pool.
- (f) The office is closed second and fourth Saturdays.

9. Rewrite **any four** of the sentences as directed : $4 \times 1 = 4$

- (a) No other boxer is as great as Mary Kom.
(Change into comparative degree)
- (b) None but Anita can do the sum.
(Change into affirmative)
- (c) Everybody must admit that Tendulkar is a great cricketer.
(Change into negative)

- (d) I know his name.
(Change into a complex sentence)
- (e) He hoped that he would win the prize.
(Change into a simple sentence)
- (f) Is it not a foolish idea?
(Transform into a statement)

SECTION D

(Text books : 45 Marks)

10. Read **one** of the following extracts and answer the questions that follow :

- (a) "Now we will count to twelve
and we will all keep still.
For once on the face of the Earth
let's not speak in any language,
let's stop for one second,
and not move our arms so much."

Questions :

- (i) How long does the poet want to stay still? 1

- (ii) Why does he ask us to keep still and not use any language? 2
- (iii) What does the poet mean by 'not move our arms so much'? 1

OR

(b) "A thing of beauty is a joy forever:
Its loveliness increases, it will never
Pass into nothingness; but will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health, and quiet breathing."

Questions :

- (i) Who is the poet of these lines and what is the title of the poem? 2
- (ii) Why is a thing of beauty a joy forever? 1
- (iii) What is a bower? 1

11. Answer **any three** of the following questions in **30-40** words :

3×2=6

- (i) Why has the poet brought in the image of the merry children 'spilling out of their homes'?
- (ii) What is the exotic moment the poet Pablo Neruda wishes for?
- (iii) Name the things of nature that are constant sources of beauty.
- (iv) What is the message that John Keats wants to give through 'A Thing of Beauty'?
- (v) 'Of all the thousand selfish cars' some stop there but not for buying something. Why do they stop there at all?
- (vi) Who will soothe the rural poor out of their wits and how?

12. Answer *any five* of the following questions: 5×1=5

- (a) What did Franz think 'for a moment'?
- (b) What does Saheb look for in the garbage dumps?
- (c) Where has Saheb come from?
- (d) What position did John Rowntree hold before leaving Shillong a few days after independence?
- (e) Who was Rajkumar Shukla?
- (f) What was Gandhi's politics intertwined with?
- (g) For whom does Sophie ask Danny Casey an autograph?
- (h) How was Geoff employed?

13. Answer **any five** of the following questions in **30-40** words :

5×2=10

- (a) Why did Franz want to spend his day out of doors ?
- (b) What are M. Hamel's views about the French language ?
- (c) What is the irony inherent in Saheb's full name ?
- (d) Why do the young inhabitants of Firozabad end up losing their eye-sight ?
- (e) Give a brief description of Peacock Island.
- (f) Why was the Champaran episode so significant in Gandhi's life ?
- (g) What was incongruous about the delicate bow which fastened the apron strings of Sophie's mother ?

14. Answer **any one** of the following questions in **80-100** words :

1×5=5

- (a) Draw a character sketch of M. Hamel as it is shown in 'The Last Lesson'.

OR

- (b) Describe Rowntree's experience of crossing a flooded river on horseback.

OR

- (c) 'The battle of Champaran is won,' Gandhi exclaimed. Explain the context in which this was said.

15. Answer **any one** of the following questions in **125-150** words : 1×7=7

Describe Tishani's journey to the end of the earth — the Antarctic region, and his experience during that journey.

OR

'Though both Mr Lamb and Derry suffer from a physical disability their attitudes to life are different'. Justify the relevance of this statement with reference to the story of "On the Face of it" ?

16. Answer **any four** of the following questions in **30-40** words : 4×2=8

- (a) What was Zitkala's idea regarding short, shingled hair ?

- (b) What did Annan say about his community to the narrator?
- (c) How has Antarctica remained relatively pristine?
- (d) What explanation was given by the chief astrologer to the query of the little Tiger King?
- (e) Why aren't there any curtains at the windows of Mr. Lamb's house?
- (f) Why and how did Derry enter Mr Lamb's garden?

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2017

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Full Marks : 100

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The figures in the margin indicate full marks for the questions.

Q. No. 1 Section A (Reading Skill)	10
Q. Nos. 2, 3 & 4 Section B (Advance Writing Skill)	25
Q. Nos. 5, 6, 7, 8 & 9 Section C (Grammar)	20
Q. Nos. 10, 11, 12, 13, 14, 15 & 16 Section D (Text books)	45

Total = 100

Contd.

SECTION A

(Reading Skill : 10 Marks)

1. Read the following passage carefully :

Today's woman is a highly self-directed person, alive to the sense of her dignity and the importance of her functions in the private domestic domain and the public domain of the world of work. Women are rational in approach, careful in handling situation and want to do things as best as possible. The Fourth World Conference of Women held in Beijing in September 1995 had emphasised that no enduring solution of society's most threatening social, economic and political problems could be found without the participation and empowerment of the women. The 1995 World Summit for Social Development had also emphasised the pivotal role of women in eradicating poverty and mending the social fabric.

The Constitution of India had conferred on women equal rights and opportunities – political, social, educational and of employment – with men. Because of oppressive traditions, superstitions, exploitation and corruption, a majority of women are not allowed to enjoy the rights and opportunities,

bestowed on them. One of the major reasons for this state of affairs is the lack of literacy and awareness among women. Education is the main instrument through which we can narrow down the prevailing inequality and accelerate the process of economic and political change in the status of women.

The role of women in a society is very important. Women's education is the key to a better life in the future. A recent World Bank study says that educating girls is not a charity, it is good economics and if developing nations are to eradicate poverty, they must educate the girls. The report says that the economic and social returns on investment in education of the girls considerably affect the human development index of the nation. Society would progress only if the status of women is respected and the presence of an educated woman in the family would ensure education of the family itself. Education and empowerment of women are closely related.

On the basis of your reading of the passage answer the following questions :

(a) Mention some of the qualities of today's women.

2

- (b) Where was the Fourth World conference of women held and what did it emphasise? 1+1=2
- (c) What factors prevent a majority of women from enjoying their rights and opportunities? 2
- (d) What can education do for the cause of women? 2
- (e) What is the observation of World Bank on girls education? 2

SECTION B

(Advanced Writing Skills : 25 Marks)

2. Design a poster for the World-Environment Day creating awareness among the people about the threats of environment degradation. (Maximum 50 words) 5

OR

You are Binod/Seema, the Cultural Secretary of St. Anthony's College, Guwahati. Draft a notice, in not more than 50 words, for the notice board informing the students about the "Inter-College Song and Dance Competition" that your institution is going to organise. 5

3. You recently visited some flood-affected areas of Dhemaji District. As a press reporter of an English Daily write a report on the flood situation in **100-125** words. You are Amar/Nitu. 10

OR

You are Gopal/Anita of Govt. Higher Secondary School, Karimganj. Your school has organized a Blood Donation Camp on the occasion of its Golden Jubilee Celebrations. Write a report in **100-125** words as an editor for your school magazine, on this widely acclaimed activity. 10

4. Write a letter to the editor of an English Daily drawing the attention of the authorities concerned to the menace of reckless driving in your town. You are Mukul/Ayesha. 10

OR

You are Rita/Gourav. You have seen an advertisement for the post of a Sales Executive in a reputed company. Write an application to the Regional Director of the Company in response to the advertisement applying for the post. 10

SECTION C

(Grammar : 20 Marks)

5. Change the form of narration in the following sentences : 2×2=4

(a) The boy said to the teacher, "Sir, I am weak in English and seek your advice." "Read the text thoroughly and try to express your ideas in simple correct English," said the teacher.

(b) My friend told me that he was very thirsty and requested me to give him a glass of water.

6. Change the voice of **any three** of the following sentences : 3×1=3

(a) Football is played everywhere.

(b) Do the work immediately.

(c) Who opened the door?

(d) I have lost my book.

(e) The coach is training the players.

(f) Who has broken the window pane?

7. Rewrite **any five** of the following sentences using the verbs given in brackets in their correct tense forms : 5×1=5

(a) Recently the price of petrol _____ (go) up.

(b) I _____ (do) a lot of work today.

(c) The train _____ (leave) before we reached the station.

(d) I wish my brother _____ (be) here.

(e) As he _____ (cross) the road a bus knocked him down.

(f) I _____ (think) of going abroad for quite sometime.

(g) This paper _____ (appear) twice a week.

8. Rewrite **any four** of the following sentences filling in the blanks with appropriate prepositions :

4×1=4

(a) I met him _____ the road.

(b) I congratulate you _____ your success.

- (c) John was annoyed _____ his mother.
- (d) The work should be finished _____ next Friday.
- (e) We are not interested _____ your story.
- (f) He was frightened _____ the noise.

9. Rewrite **any four** of the sentences as directed :

4×1=4

- (a) The Brahmaputra is the longest river in India.
(Change it into positive degree)
- (b) Everybody wishes to be happy.
(Make it interrogative)
- (c) Only Ram was present there.
(Make it negative without changing the meaning)
- (d) He desired that I should go there.
(Make it a simple sentence)
- (e) He is so lazy that he cannot shine in life.
(Make it a simple sentence)
- (f) Having done his work he left the place.
(Make it a compound sentence)

SECTION D

(Text books : 45 Marks)

10. Read **one** of the following extracts and answer the questions that follow :

(a) "The little old house was out with a
little new shed
In front at the edge of the road
where the traffic sped,
A roadside stand that too pathetically pled,
It would not be fair to say for a dole
of bread,
But for some of the money, the cash
whose flow supports
The flower of cities from sinking and
withering faint."

Questions :

- | | | |
|-------|--|---|
| (i) | Where was the shed put up? | 1 |
| (ii) | What was its purpose? | 1 |
| (iii) | Why does the poet use the word 'pathetic'? | 1 |
| (iv) | Who are referred to as 'the flower of cities'? | 1 |

OR

(b) "Those who prepare green wars,
Wars with gas, wars with fire,
Victory with no survivors,
and walk about with their brothers
in the shade, doing nothing."

Questions :

- (i) What are the different kinds of wars mentioned by the poet in the passage? 1
- (ii) What kind of victory do they achieve? 1
- (iii) Who are the brothers mentioned in the stanza? 1
- (iv) Find words in the given stanza that mean 'those left alive' and 'win'. 1

11. Answer **any three** of the following questions in
30-40 words : 3×2=6

- (i) How is a thing of beauty a joy forever?
- (ii) Why does the poet Neruda 'wish to count to twelve'?
- (iii) What do the young sprinting trees signify?
- (iv) What are being sold in the Road-side stand?
- (v) What is the 'Childish longing' that the poet refers to? Why is it 'in vain'?
- (vi) Why has the mother been compared to the 'late winter's moon'?

12. Answer **any five** of the following questions :

5×1=5

- (a) What was written in the new copies brought by M. Hamel for the students in a beautiful round hand?

- (b) What does the 'garbage' mean for the elders of Seemapuri ?
- (c) Where does Mukesh live ?
- (d) Where did John Rowntree and his family make their first home at Gauhati ?
- (e) Whom did Gandhi and Shukla want to meet at Patna ?
- (f) Who is Geoff ?
- (g) Which was the only occasion when Sophie got to see Danny Casey in person ?

13. Answer **any five** of the following questions in **30-40** words :

5×2=10

- (a) Why did Franz want to spend his day out of doors ?
- (b) Why did M. Hamel not blame Franz alone for his inability to learn ?

- (c) What is the significance of bangles in an Indian society ?
- (d) What does Rowntree say about the river banks in the Manas Sanctuary ?
- (e) What was the incident that prompted Gandhi to raise his voice of protest against the British ?
- (f) What are the other options that Sophie dreams of besides owning a boutique ?
- (g) What job is Geoff engaged in ? Does he entertain wild and impractical dreams like his sister does ?

14. Answer **any one** of the following questions in
80-100 words : 1×5=5

- (a) Describe the unusual things that Franz noticed on the day of the last lesson.

OR

- (b) Describe the miserable plight of the people of Firozabad.

OR

(c) Describe the exploitation of the indigo sharecroppers by the English landlords. Did Gandhi help them to get an honourable settlement?

15. Answer **any one** of the following questions in **125-150** words :

1×7=7

Why is Antarctica the place to go, to understand the earth's present, past and future?

OR

Bama's experience is that of a victim of the caste system. What kind of discrimination does Zitkala-Sa's experience depict? What are their responses to their respective situations?

16. Answer **any four** of the following questions in **30-40** words :

4×2=8

(a) What did the chief astrologer predict about the Tiger King?

(b) What is Gondwana?

- (c) Why and how did Derry enter Mr. Lamb's garden?
- (d) Why does Derry go back to Mr. Lamb in the end?
- (e) When did Bama experience untouchability?
- (f) What was Zitkala's idea regarding short, shingled hair?

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